Cobdogla Primary School Behaviour Education Plan

Low to Medium Behaviour <u>Concern</u>

- Impolite manners/rudeness
- Intruding on personal space
- Negative comments
- Littering
- Misuse of school property
- Avoiding completing tasks
- Distracting others
- Not following instructions
- Running on concrete/inside buildings
- Rough play
- Not sitting on chairs properly
- Playing in Out-of-Bounds areas
- Being dishonest
- Inappropriate language
- Not abiding by School Policies

 ICT, Uniform, Mobile Phone, Sun

 Protection, Attendance

High Behaviour Concern

- Persistent negative attitude/ rudeness
- Intentional high level swearing
- Harassment/bullying/teasing
- Fighting/purposeful injury
- Speaking inappropriately to adults
- Not following reasonable requests
- Vandalism/damage to property
- Stealing
- Continuous disruptive behaviour
- Repeated refusal to do set tasks
- Dangerous play- throwing sticks, rocks, or purposeful injury
- Leaving school grounds
- Serious lying or dishonesty

NOTE

In the case of <u>sudden or</u>
<u>extreme violence</u>, the
student will be placed on
an **immediate Take Home**to ensure the safety and
wellbeing of all.

Step 1: Reminder of Class/School Rule

Step 2: Reflection 1

5 minutes Thinking time and reflection on school values Behaviour recorded in Class Behaviour Book.

Step 3: Yellow Sit-Out/Reflection 2

Reflection Sheet Completed
Student to sit out of play for 15mins in the next break,
OR to sit-out in buddy class for remainder of the lesson.

Yellow 'Sit-Out' form completed and sent home via communication book Three yellow slips in a term is an automatic Red Consequence

Step 4: Red Office Time Out

Student to sit out in the office for extended period of time, and complete School Behaviour Plan. Student to miss out on part of reward day or a special event/excursion

(Behaviour Plan and red 'Office Time-Out' sent home via communication book)

NOTE: If a student receives 3 Red Consequence Slips in a term, parents/carers attend a meeting and the student is placed on a Behaviour Response Plan, which includes a form of suspension.

Take home

When above strategies have not improved the behaviour, the Parent/Carer will be phoned and asked to take the student home for the remainder of the day.

Behaviour Response Plan

Principal to meet with Parents/Carers to discuss appropriate Behaviour Response Plan, which may include:

<u>Internal</u> Suspension

Student to work in the front office under Principal's supervision, and will have modified play breaks.

Home Suspension

Student externally suspended for up to 5 days.

NOTE: Student can only return to school after a re-entry meeting has taken place.

Exclusion

Student excluded from school for 4 to 10 weeks.

NOTE: This will involve Support Services.